

Predicates and Propositions

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CS252.HACD: Fundamentals of Relational Databases
 Section 3: Predicates and Propositions

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Recommended Book

Highly recommended if you like this sort of thing (but definitely not a course requirement):

Wilfrid Hodges: **“Logic”**.
 Pelican books, 1977. ISBN: 0 14 02.1985 4

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What Is A Predicate?

Strictly, the *meaning* of a certain kind of **sentence**, but often used (conveniently) to refer to the sentence itself.

Example: “ Student S1 is enrolled on course C1.”

Note that the meaning is language-independent; the sentence is not!

Note also that we get a very similar sentence, with very similar meaning, if we just change either of the designators, S1 and C1 (e.g., replace C1 by C2).

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What Kind of Sentence?

A sentence having the grammatical form of a *statement* — something that can be *believed*, or *not believed*.

In English, if “Is it true that x ?” is a grammatical English *question*, then x is a statement (having the form of a *declarative sentence*).

Might need to paraphrase x . E.g. (from Shakespeare):
 “O for a muse of fire” \equiv “I wish for a muse of fire”.
 “To be or not to be, that is the question” \equiv
 “The question is whether to be or not to be”

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Some Counterexamples

Sentences that are not declarative:

- “Let’s all get drunk.”
- “Will you marry me?”
- “Please pass me the salt.”
- “If music be the food of love, play on.”

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Some Examples

Sentences that *are declarative* (and so *denote* predicates):

- “Student S1 is enrolled on course C1.”
- “I will marry you.”
- “The king of France is bald”
- “ $2 + 2 = 5$ ”
- “ $x < y$ ”
- “ $a + b = c$ ”
- “Student s is enrolled on course c .”
- “ $P(x)$ ” (notation for the general form)

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Deriving Predicates from Predicates (1)

Substitution: of a *designator* for a parameter
 Given an n -adic predicate, yields an $(n-1)$ -adic predicate.
 E.g., in " $a < b$ " substitute 10 for b to give " $a < 10$ ".
 Now substitute 5 for a , and we get " $5 < 10$ ", a proposition.

Instantiation: substitution of *all* the parameters, yielding a proposition.

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Intension and Extension

Of a predicate:

Intension: its meaning (loosely speaking).
Extension: all the instantiations that are (believed to be) *true*.
 The concept of extension is crucially important in relational theory. Note that it is a *set* of propositions. Alternatively, it is a single proposition formed by connecting all the members of that set together using "and".
 Note in passing that the extension of a niladic predicate is either itself (if it is *true*) or the empty set (if it is *false*).

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Deriving Predicates from Predicates (2)

The familiar *logical* operators:

conjunction: "Student s is enrolled on course c **and** s is called $name$."
disjunction: " $a < b$ **or** $c < d$ "
negation: "It is **not** the case that I will marry you."

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Deriving Predicates from Predicates (3)

Conditionals:

implication: "If you ask me nicely, **then** I will marry you."
only if: "I will marry you **only if** you ask me nicely."
biconditional: "I will marry you **if and only if** you ask me nicely."
 (equivalence)

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Deriving Predicates from Predicates (4)

Quantifiers:

existential: "There exists s such that s is a student and s is enrolled on course c ." (\equiv "At least one student is enrolled on course c ."
universal: "For all s , if s is a student then s is enrolled on course c ." (\equiv "All the students are enrolled on course c ."
 Quantification, like substitution, *binds* a parameter.

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Sets

Let $P(x)$ be a predicate. If object a is such that $P(a)$ is true, then a is said to *satisfy* P . And $P(x)$ is called a *membership predicate* for the *set* consisting of all such objects a .

Example: " x is an integer such that $1 < x < 4$ "
 " x is an integer such that $1 < x < 4$ " is a membership predicate for the set consisting of the elements 2 and 3, denoted by the expression $\{2, 3\}$ (an enumeration).

This set is also denoted by $\{x : x \in \mathbf{Z} \text{ and } 1 < x \text{ and } x < 4\}$.

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The Language of Sets (1)

Let A and B be sets with membership predicates $PA(x)$ and $PB(x)$, respectively. Let a be an element. Then we have the following comparisons:

- membership:** $a \in A$ (a is a member of A)
- containment:** $B \subseteq A$ (B is a subset of A)
 $A \supseteq B$ (A is a superset of B)
 $B \subset A$ (B is a proper subset of A)
 $A \supset B$ (A is a proper superset of B)
- equality:** $A = B$ ($A \subseteq B$ and $B \subseteq A$)
- disjointness:** A and B are *disjoint* (have no members in common)

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The Language of Sets (2)

And the following operations on sets that yield sets:

- union:** $A \cup B = \{x : x \in A \text{ or } x \in B\}$ (disjunction)
- intersection:** $A \cap B = \{x : x \in A \text{ and } x \in B\}$ (conjunction)
- complement:** (of A) = $\{x : \text{not } x \in A\}$ (negation)
- difference:** $A - B = \{x : x \in A \text{ and not } x \in B\}$

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EXERCISES

Assume that the membership predicate for the following relation is "Student $StudentId$, named $Name$, is enrolled on course $CourseId$."

StudentId	Name	CourseId
S1	Anne	C1
S1	Anne	C2
S2	Boris	C1
S3	Cindy	C3
S4	Devinder	C1

(The exercises are in the Notes)

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